



Draft Oversight FAQS

Presentation to the FTCP

November 3-5, 2015

Al MacDougall, EA-50 NTC

Oversight Curriculum

- ❑ A job/task analysis (JTA) was conducted in 2006 and 2007 during the first five iterations of SAF-380, *DOE Oversight*
- ❑ The JTA resulted in an oversight process flow map that has been continually updated to reflect updated requirements and feedback from students
- ❑ The current oversight curriculum course goals and learning objectives are derived from the oversight process flowchart



Oversight FAQs

- ❑ Draft FAQs performance statements and supporting knowledge pulled from oversight courses
- ❑ Order of performance statements follows overall process flow and how the training is presented
- ❑ Clear linkages between the FAQs performance statements, supporting knowledge and skills, and the current training course goals and learning objectives



Examples

□ Performance Statement

- DOE Oversight personnel shall identify the scope of assigned functional area oversight

□ Performance Statement Supporting Knowledge requirements

- Identify the drivers that contain baseline requirements related to assigned functional areas.
- Using the identified drivers, identify the baseline oversight requirements for assigned functional areas.
- Using previous oversight results identify supplemental oversight requirements for assigned functional areas.



Examples

- Performance Statement
 - DOE Oversight personnel shall develop integrated oversight plans for assigned functional areas.
- Performance Statement Supporting Knowledge requirements
 - Describe the purpose and scope of an integrated oversight plan (IOP).
 - Develop an oversight plan for assigned functional area.



Oversight FAQs Path Forward

- ❑ Internal NTC review to ensure consistency with new template and the NSS FAQs
 - Consistency with performance statements
 - Identification of skills
- ❑ Working group review of Draft Oversight FAQs
 - Program Office and Field SME
 - Follow Technical Standards REVCOM process

