

# Hydrogen Safety: First Responder Education

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for the

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*This presentation does not contain any proprietary, confidential or otherwise restricted information.*



# Overview

## Timeline

- ▶ Project start date: 10/2004
- ▶ On-going
- ▶ Percent complete, FY09: ~50%

## Budget\*

- ▶ FY06: \$325K
  - ▶ FY07: \$490K
  - ▶ FY08: \$300K
  - ▶ FY09: \$265K
- (100% DOE funded)

\* *Pre-FY06 funding came from the HFCIT Safety, Codes and Standards program element. FY07 & FY08 funding was from HFCIT Education budget. FY09 funding is from VTP.*

## Barriers addressed\*\*

- ▶ Lack of Readily Available, Objective, and Technically Accurate Information
- ▶ Disconnect Between Hydrogen Information and Dissemination Networks
- ▶ Lack of Educated Trainers and Training Opportunities

## Partners



PNNL is working with the Volpentest Hazardous Materials Management and Emergency Response (HAMMER) Training and Education Center and California Fuel Cell Partnership on course curriculum, course delivery and outreach

\*\**Hydrogen, Fuel Cells & Infrastructure Technologies Program Multi-Year Research, Development and Demonstration Plan, October 2007.*



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# Objectives

## ▶ Long-Term Goal:

Support the successful implementation of hydrogen and fuel cell demonstration projects and market transformation by providing technically-accurate and objective information about hydrogen to first responders\*

## ▶ Objectives for FY09:

1. Launch an in-depth, one-day course for first responders, utilizing DOE's fuel cell vehicle prop
2. Continue to update the awareness-level course (first launched in FY07)
3. Disseminate first-responder hydrogen safety educational materials at appropriate conferences

*\*Focus is on first responders (fire, law enforcement, and emergency medical personnel), who must know how to handle potential incidents; their understanding can also facilitate local project approval.*

## ▶ **Task 1: Prop-Based Course Curriculum and Delivery (70% complete)**

Develop, pilot, and deliver an advanced course that uses a mobile hydrogen fuel cell vehicle prop (developed in a companion project, originally funded under the Hydrogen Safety, Codes and Standards program element)

## ▶ **Task 2: Awareness-Level Course (95% complete)**

Update the stand-alone, interactive, web-based “awareness-level” course -- “Introduction to Hydrogen Safety for First Responders”

## ▶ **Task 3: Outreach (50% complete)**

Conduct outreach activities related to the “Introduction to Hydrogen Safety for First-Responders” course, and disseminate related materials



# Milestones and Deliverables

<u>Deliverable/Milestone</u>	<u>Status</u>
Deliver prop-based course (1 <sup>st</sup> course by 1/30/09; 2 <sup>nd</sup> course by 6/2/09)	On schedule Pilot courses given in December 2008 and March 2009; 1 <sup>st</sup> course for first responders May 2009; 2 <sup>nd</sup> course proposed for June 2009
Evaluation of potential training sites (by August 2009)	Expected to be completed on schedule
Conferences chosen (October 2008)	Completed
Webcast of Awareness-Level Course (Sept 2009)	Expected to be on schedule, if resources permit



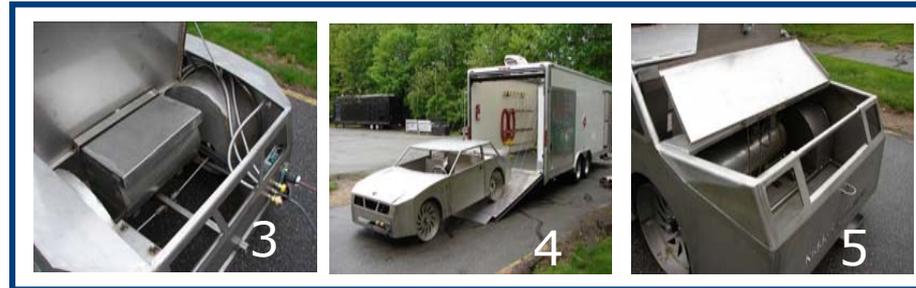
# Accomplishments: Task 1 (Prop-Based Course)

- ▶ Curriculum completed and reviewed by DOE
- ▶ Pilot course for technical reviewers held on Dec. 2, 2008
- ▶ Pilot course for industry representatives held on March 10, 2009
- ▶ Curriculum was revised slightly after each pilot course
- ▶ First course for first responders held on May 6, 2009
- ▶ Courses planned for June and August 2009



# Fuel Cell Vehicle Safety Training Prop

Prop demonstrates potential conditions that could be encountered during the control and suppression of a fire in or around a FCV.



Training prop features: (3) mock fuel cell stack, (4) mobile capability, (5) mock hydrogen storage tank.



A propane flame simulates a compartment fire. (1) A hydrogen flame, from vented hydrogen gas, is also simulated by the prop, but is not visible in daylight. This flame can be seen using a thermal imaging camera (2).

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# Prop-Based Course Curriculum

- ▶ Classroom Modules
  - Hydrogen and Fuel Cell Basics
  - Hydrogen Vehicles
  - Stationary Facilities
  - Emergency Response
- ▶ Practical Exercise: Incident Scenarios
- ▶ Quiz
- ▶ Hands-On Exercise with FCV Prop



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# Followed Steering Committee Advice from FY08

## Key input:

- Eight-hour course is appropriate
- Use existing, vetted materials as much as possible
- Integrate information on technical issues (e.g., the components of a FCV) with instruction on the appropriate safety-related emergency responses
- Teach first responders what is the same and different about hydrogen and FCVs, compared to conventional fuels and vehicles

### Steering Committee Members:

**OEMs** (Ford and General Motors; Plug Power)

**Energy companies** (Shell and Chevron)

**Hydrogen/FCV organizations** (California Fuel Cell Partnership and NextEnergy)

**Firefighting organizations** (Washington State Fire Training Academy and local Washington State fire departments)

**Technical Experts** from Los Alamos, Sandia and Lawrence Livermore National Labs

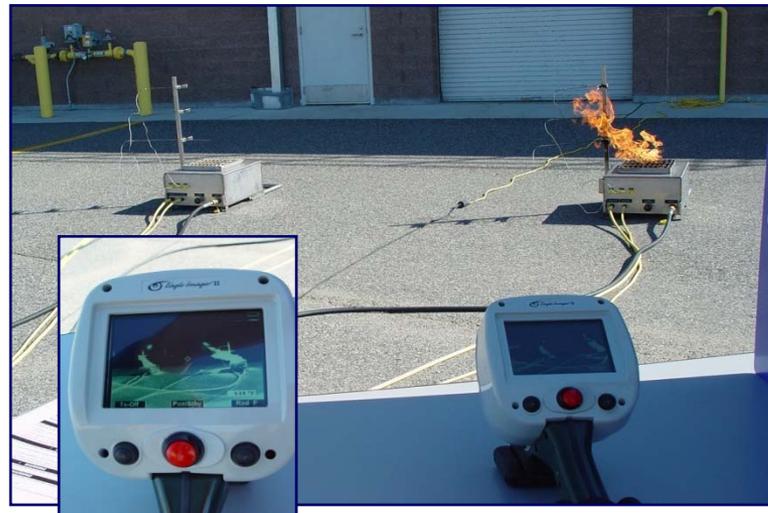
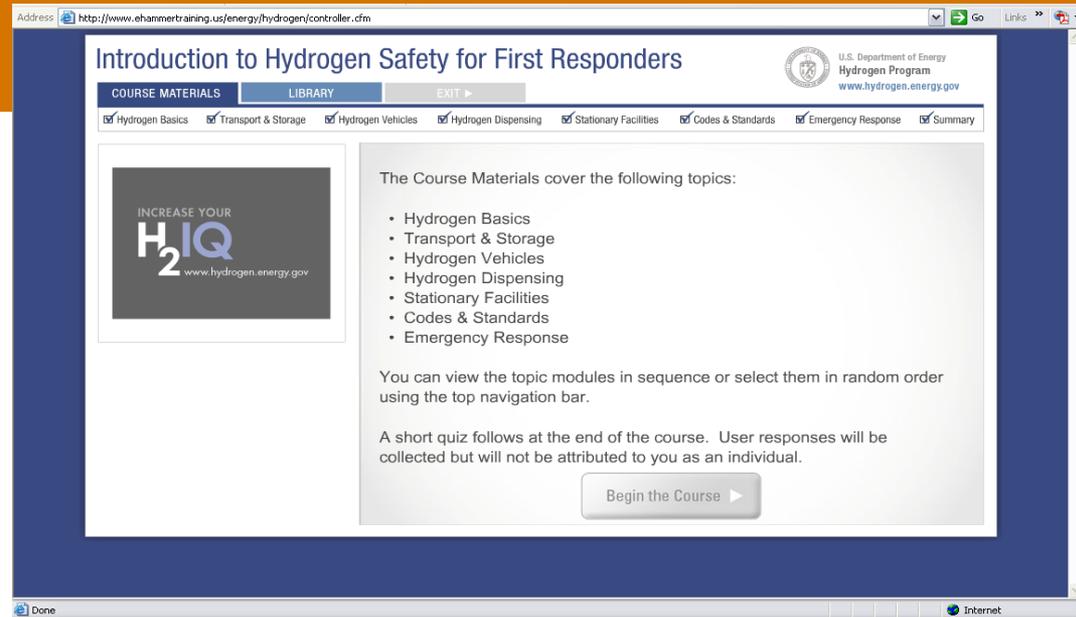


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# Accomplishments: Task 2 (Awareness-Level Course)

- ▶ Added **new video** of hydrogen versus propane flame
- ▶ Completed **voiceovers** (instead of text only)
- ▶ **Certificate** of completion added
- ▶ Revised **quiz**
- ▶ Still averaging **300-500 unique visits** per month



# Accomplishments: Task 3 (Outreach)

- ▶ HAMMER staff attend two major first-responder **conference** events to raise awareness about hydrogen safety and about the DOE-sponsored courses
  - Fire Department Instructor's Conference, April 2009
  - Fire Rescue International, August 2009
- ▶ Booths display and disseminate **posters**, announcements of **course offerings**, hydrogen safety **literature**, awareness-level course **CDs**
- ▶ At FDIC Conference, HAMMER conducted live flame prop **demonstrations**

# Future Work

- ▶ Complete three first responder courses at HAMMER before end of FY09
- ▶ Bring prop-based course “on the road” to chosen training centers in FY10
- ▶ Continue to address comments, revise content, and field questions on the Awareness-Level Course
- ▶ Continue outreach activities (conferences, distribution of materials)



# Project Summary

- ▶ **Relevance** – Education of first responders is a critical element of introducing hydrogen and fuel cell technology
- ▶ **Approach** – Develop and disseminate educational materials that pertain to hydrogen safety and that are aimed at the first-responder audience, including *hands-on* exercises that first responders expect
- ▶ **Accomplishments** – Prop-based, one-day course completed, piloted and launched. Web-based awareness-level course revised. Several versions of hydrogen properties video developed. Attended major conference to promote prop- and web-based courses.
- ▶ **Future work** – Deliver prop-based course, secure endorsement, and begin giving the course to first responders nationwide. Continue to maintain, refine, and disseminate awareness-level course and related materials.



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