

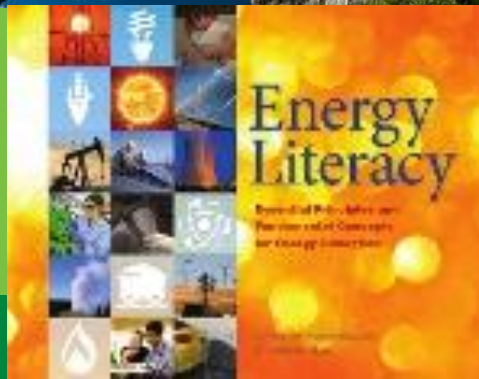
# Energy Is Everywhere!

U.S. DEPARTMENT OF  
**ENERGY**

Energy Efficiency &  
Renewable Energy



Webinar Series sponsored by  
Housing and Urban Development,  
Department of Energy and  
Department of Education



What is Energy Literacy?  
10.30.2014

- Welcome and Intro to Webinar Series (HUD)
- Polling Questions (HUD)
- Why Energy Literacy? (HUD)
- Understanding Energy Literacy (DOE)
- Best Practices and Innovative Approaches (Energy Outreach Colorado)
- Q & A



You are on mute! Use your webinar bar to fill out poll or chat to send in a question.

## Answer our Poll now in your Webinar Screen

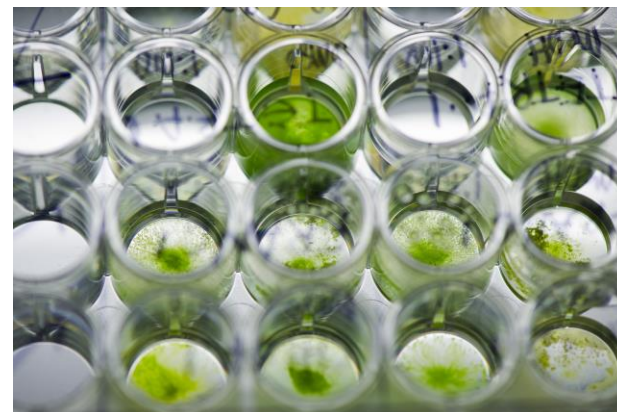
- Have you (PHA/or MF) owner provided energy literacy information to your residents?
  - Yes or No
  - What have you provided: \_\_\_\_\_
- What type of energy literacy material would you be interested in receiving from HUD/DOE/ED to promote energy literacy among residents?
  - Brochures
  - Events
  - Webinars

- PHAs receive energy policy guidance from HUD through regulatory language, policy notices and resource materials.
- PHAs, through HUD energy policies provide energy related guidance to their residents.
- Within HUD programs, energy conservation efforts are tied closely to energy literacy. PHAs are required to reduce energy consumption where cost effective.



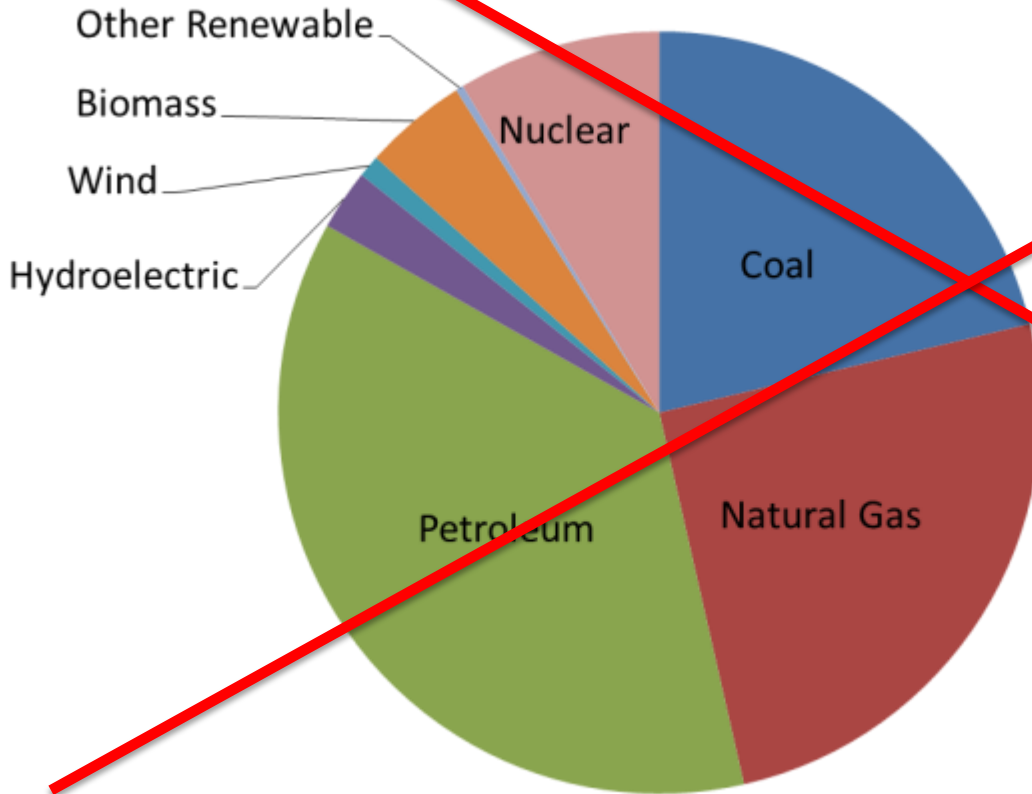


## Draw a picture of Energy...

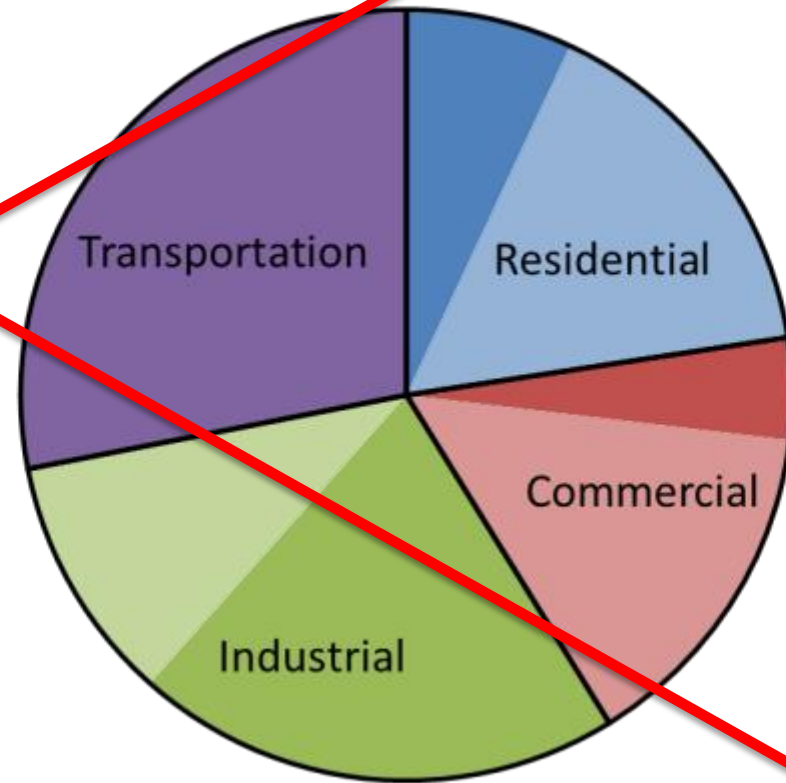


# Energy Use in the United States

**Total Primary Energy Use by Source**



**Primary Energy Use by Sector**



Total Energy Use = 98 quadrillion Btu

(in left chart, lighter shade is energy for electricity used in that sector)

# How much **energy** do you use?

See how much **energy** someone like you used in 2012.

SELECT STATE

MINNESOTA

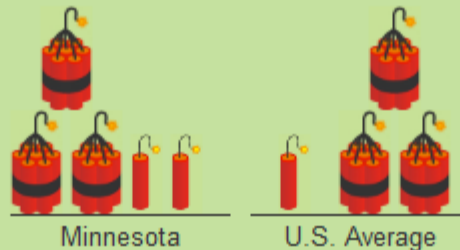
# 1 5 8 , 3 0 0 , 0 0 0 B T U

That's like the energy in:



**33,265 burritos**

**2,039 burritos above**  
the U.S. Average.



**175,806 sticks of dynamite**

**10,773 sticks above**  
the U.S. Average.



**16,374 lbs. of coal**

**1,004 lbs. of coal above**  
the U.S. Average.

# 7

The quality of life of individuals and societies is affected by energy choices.





## *Understanding the nature and role of energy in our daily lives.*

## How and why energy matters to me, the resident?



80% of girls are interested in a STEM career, but only 13% choose a STEM field as their career choice.

*“Girl Scouts Generation STEM: What Girls Say about Science, Technology, Engineering, and Math”* pg. 26; Girl Scouts Research Institute, 2012.

**Energy provides a great opportunity for Women in STEM**

## Who reads their electric bill?



**Account Number**  
1234-567-8910

**Billing Date**  
Jun 18, 2007

**Next Read Date**  
Jul 17, 2007

**Service Provided to**  
Joe Electric  
1234 Main Street  
W BARNSTBL MA 02668

### Account Summary

Previous Bill	115.30
Payment - Thank You	-115.30
Total Delivery Charges	50.30
<b>Delivery Svcs Balance</b>	<b>\$50.30</b>

### Electricity Used

Rate 32-Residential Nonheat - Annual  
Meter 2300459  
Jun 15, 2007 Actual Read 4846  
May 16, 2007 Actual Read - 4187  
30 Day Billed Use 659

2300459	KWH
06/15	659
05/16	412
04/17	509
03/16	538
02/14	539
01/15	783
12/14	714
11/14	479
10/17	435
09/18	552
08/17	1030
07/18	930
06/17	673

### Cost of Electricity

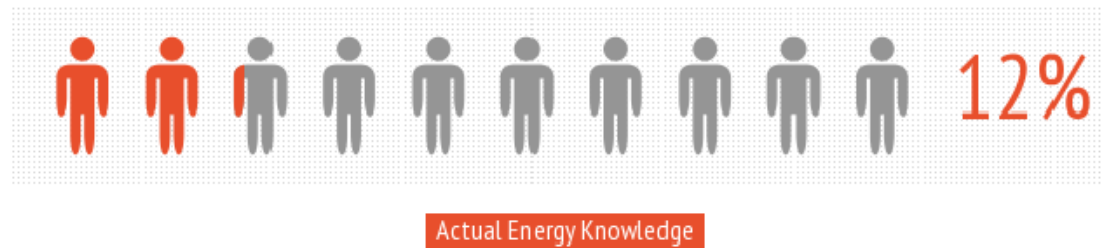
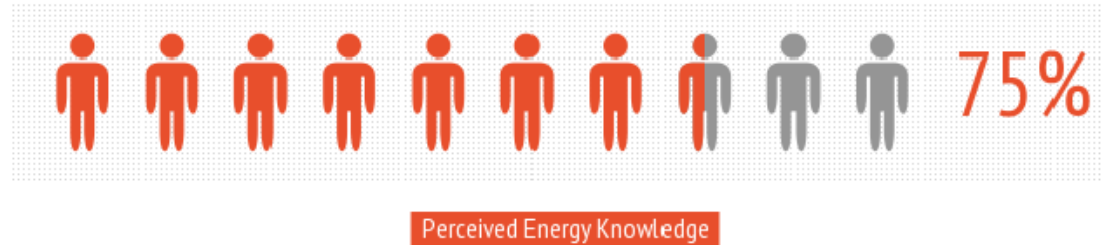
#### Delivery Services

Customer Charge			3.73
Distribution	.04825 X	659 KWH	31.80
Transition *	.01458 X	659 KWH	9.61
Transmission	.00482 X	659 KWH	3.18
Renewable Energy	.00050 X	659 KWH	0.33
Energy Conservation	.00250 X	659 KWH	1.65

**Delivery Services Total 50.30**

\* PART OF WHAT WE COLLECT IN THE TRANSITION CHARGE IS OWNED BY CEC FUNDING LLC

## The U.S. Energy Literacy Gap



*"Only 12% of the U.S. adult population is considered energy literate"*  
*America's Low Energy IQ 2002*



- A better understanding of energy can:
  - Lead to more informed decisions
  - Improve the security of the nation
  - Promote economic development
  - Lead to sustainable energy use
  - Reduce environmental risks and negative impacts
  - Help individuals and organizations save money

## Energy Literacy

Essential Principles and  
Fundamental  
Energy Education

A Framework for  
Learners of All  
Ages

#energyliteracy

- 1 Energy is a physical quantity that follows precise natural laws.
- 2 Physical processes on Earth are the result of energy flow through the Earth system.
- 3 Biological processes depend on energy flow through the Earth system.
- 4 Various sources of energy can be used to power human activities, and often this energy must be transferred from source to destination.
- 5 Energy decisions are influenced by economic, political, environmental, and social factors.
- 6 The amount of energy used by human society depends on many factors.
- 7 The quality of life of individuals and societies is affected by energy choices.

## Conocimiento de Energía


Principios Esenciales y  
Conceptos Fundamentales  
para la Educación de Energía

Una Estructura para la Enseñanza de  
Energía para Alumnos de Todas las Edades

# Energy Literacy – A holistic interdisciplinary approach to Energy

**Natural Sciences**


- Physics
- Chemistry
- Earth Science
- Biology

**1** Energy is a physical quantity that follows precise natural laws. 

**2** Physical processes on Earth are the result of energy flow through the Earth system. 

**3** Biological processes depend on energy flow through the Earth system. 


**Engineering / Technology**


**4** Various sources of energy can be used to power human activities, and often this energy must be transferred from source to destination. 

**Social Sciences**

- Civics
- Economics
- Psychology

**5** Energy decisions are influenced by economic, political, environmental, and social factors. 

**6** The amount of energy used by human society depends on many factors. 

**7** The quality of life of individuals and societies is affected by energy choices. 



# ENERGY OUTREACH COLORADO

Nicole O'Connor

Energy Behavior Change Program Manager



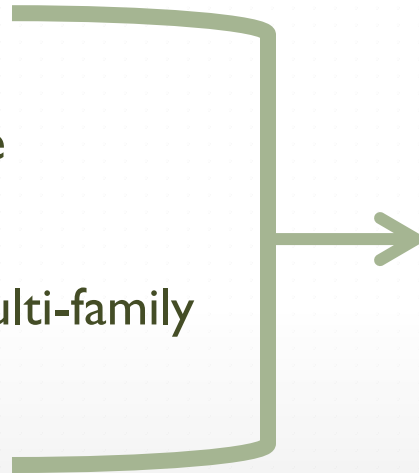
# WHO IS EOC?

## ▶ Energy Outreach Colorado

- ▶ “Dedicated to making home energy affordable for all Coloradans”

## ▶ Programs

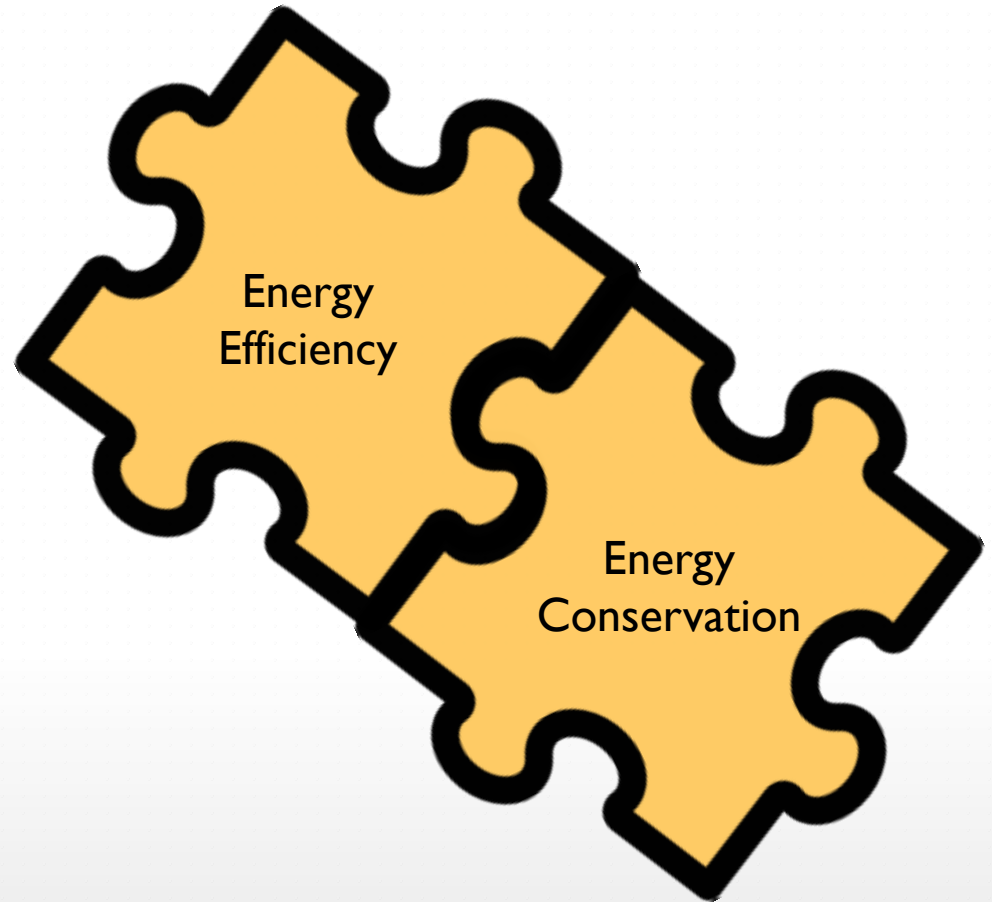
- ▶ Utility Bill Assistance
- ▶ Energy Efficiency
  - ▶ Nonprofits & Multi-family
- ▶ Advocacy



- ▶ Energy Conservation
- ▶ Behavior Change
- ▶ Energy Education
- ▶ Energy Literacy

# BENEFITS

- ▶ Cost savings
  - ▶ Building owner
  - ▶ Residents
- ▶ Increased lifespan of equipment
- ▶ Engaged community & healthy lifestyle
  - ▶ Less turnover
  - ▶ Enthusiastic staff
- ▶ Long-term impact that cannot be measured



# THE FRAMEWORK

- 1) Understand your community
- 2) Develop key areas of focus
- 3) Develop engagement strategies
- 4) Establish program infrastructure
- 5) Execute program
- 6) Track progress & evaluate success
- 7) Create a culture of shift



# I) UNDERSTAND THE COMMUNITY

## ▶ Why?

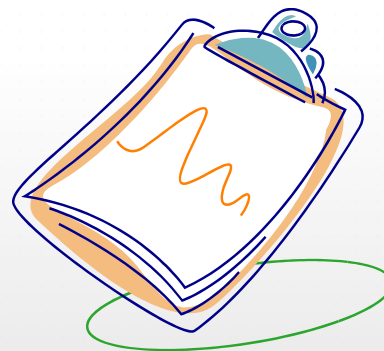
- ▶ Ensures you are engaging residents in topics that are relevant to their current surroundings, cultural context, & community to increase buy-in

## ▶ Who?

- ▶ Outside research group, internal staff, residents

## ▶ How?

- ▶ Focus Groups
- ▶ Surveys – of staff and residents
- ▶ Resident Meetings





## 2) DEVELOP KEY AREAS OF FOCUS

### ▶ Why?

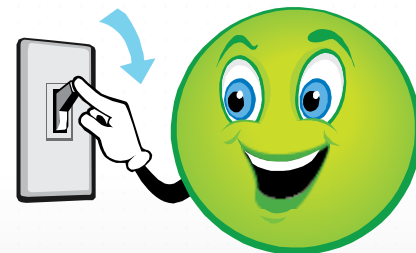
- ▶ Engage residents in specific energy saving behaviors that are actually achievable based on their community characteristics

### ▶ Who?

- ▶ Outside research organization, Internal Staff, Resident led team

### ▶ How?

- ▶ Develop a goal – make it S.M.A.R.T.
  - ▶ **S**pecific, **M**easurable, **A**chievable, **R**ealistic, **T**imely
- ▶ Choose specific behaviors – what behaviors can/will they do?
- ▶ Determine barriers to changing that behaviors



# 3) DEVELOP ENGAGEMENT STRATEGIES

## ▶ Why?

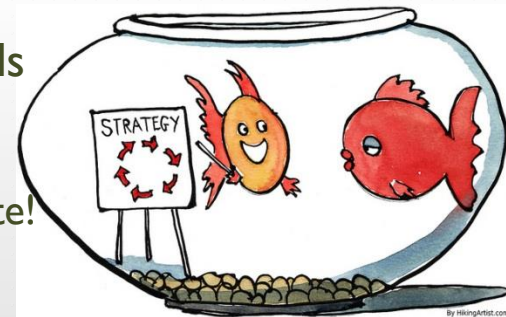
- ▶ Determine the best strategies that will help you achieve the goal and the specific key areas of focus

## ▶ Who?

- ▶ Internal staff, Graphic designers, Energy consultant, Nonprofit organizations, Community centers

## ▶ How?

- ▶ Use your knowledge of the barriers to determine what strategy you may implement
- ▶ Utilize existing infrastructure and communication methods
- ▶ Allow education to infiltrate into all strategies
  - ▶ Increase awareness but also motivate residents to participate!



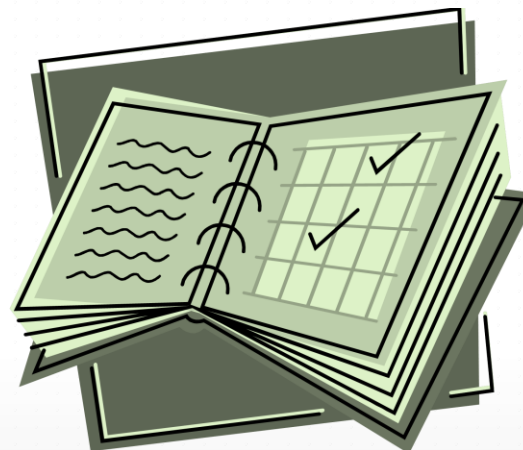
# STEPS 4-5

## ▶ Establish Program Infrastructure

- ▶ Gather all of necessary people & supplies
- ▶ Create a timeline

## ▶ Execute the Program

- ▶ Start engaging!



# 6) TRACK PROGRESS & EVALUATE

## ▶ Why?

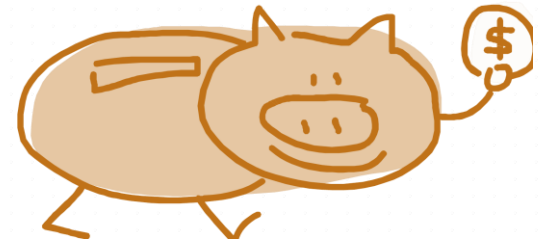
- ▶ Increases motivation – for management, staff, and residents – to know what progress has taken place
- ▶ Great reminder that our actions are making a difference
- ▶ Demonstrates the success to appropriate people – Has the goal been met?

## ▶ Who?

- ▶ Housing Authority staff
- ▶ Energy consultant

## ▶ How?

- ▶ Track progress through appropriate utility bill tracking software
  - ▶ Cost: Energy Star Portfolio Manager, Greenquest, WeGo Wise, EnergyCAP, etc.
  - ▶ No Cost: Existing accounting method, Excel spreadsheet



# 7) CREATE A CULTURE SHIFT

## ▶ Why?

- ▶ When a culture shift takes place, this requires less time and energy for implementation in the future

## ▶ Who?

- ▶ All parties involved long-term

## ▶ How?

- ▶ Create a long-term plan with long-term goals
- ▶ Provide consistent follow-up and feedback
- ▶ Celebrate the successes!
- ▶ Share the stories





# LESSONS LEARNED

- ▶ Lack of Persistence
  - ▶ Required it with energy efficiency funding this led to decrease in involvement once the process wrapped up.
- ▶ Lack of Leadership
  - ▶ Takes someone to really champion the cause internally
- ▶ Tracking Results
  - ▶ High energy savings achieved but program is conducted in conjunction with energy efficiency
- ▶ Increased Understanding
  - ▶ Affordable housing culture related to energy use
- ▶ Customized approach
  - ▶ Based on the community leads to results
- ▶ Program manager buy-in from EOC staff

# QUESTIONS TO ASK ATTENDEES

- ▶ Have any of you implemented anything like this already?
- ▶ What interests do you have in energy literacy with residents? With staff?
- ▶ What other benefits do you see in increasing resident engagement?
- ▶ What struggles do you find in engaging residents?
- ▶ What successes have you seen in engaging residents?

**We are interested in your feedback  
on the Energy Is Everywhere Series!**

**[energyliteracy@ee.Doe.gov](mailto:energyliteracy@ee.Doe.gov)**